



inverse cannot possibly exist, ex.  $\underline{4}$  in  $\mathbb{Z}_{36}$ .  
Def. Let  $R$  be a <sup>commutative</sup> ring, and  $\alpha \in R$ . We say that  $\alpha$  is "a zero divisor" if  $\alpha \neq 0$  and if there exists  $\alpha' \in R$ , with  $\alpha' \neq 0$ , such that  $\alpha \times \alpha' = 0$ .

Ex.  $\underline{4}$  and  $\underline{9}$  in  $\mathbb{Z}_{36}$

Rem. If  $R$  is not commutative  $\rightarrow$  "left zero divisor", "right zero divisor"... Could think of

$M = \begin{pmatrix} 1 & 0 \\ 0 & 0 \end{pmatrix}$ ,  $N = \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix}$  in a non-commutative setting,  
here  $M \cdot N = \begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$ , both are zero divisors.

Q. Can you construct an example where  $\alpha$  is a left zero divisor but not a right zero divisor

Def. A (commutative) ring  $R$  is said to be an integral domain if there are no zero divisors.

In other words, if  $R$  is an integral domain, we have the usual rule " $a \times b = 0 \Rightarrow a = 0$  or  $b = 0$ "

$\nabla$  It is false in general for a ring!!!

Examples:  $\mathbb{Z}$ ,  $\mathbb{Z}[\sqrt{2}]$  are integral domains

•  $\mathbb{Q}$ ,  $\mathbb{R}$  also (see below)

•  $\mathbb{Z} \times \mathbb{Z}$  is not. Why?  $(0, 1) \times (1, 0) = (0, 0)$

•  $\mathbb{R}[x]$  (polynomials) is.

•  $\mathbb{Z}_n$  is  $\Leftrightarrow n$  is prime

## II] Fields (definition)

Def. A field is a ring  $(R, +, \times)$  such that

•  $R$  is commutative

• Every element  $\alpha \neq 0$  has an inverse for  $\times$

Rem. (terminology)

\* If  $R$  is not commutative, we say "division ring".

\* An element that has a multiplicative inverse is called a "unit", confusing terminology  $\neq$  unity (1).

The unity is a unit... not all units are the unity!

Examples:  $\mathbb{Q}$ ,  $\mathbb{R}$ ,  $\mathbb{C}$ ,  $\mathbb{Z}_p$  for  $p$  prime.

An "abstract" way to construct fields is to consider quotient of rings by certain ideals.

Thm. Let  $R$  be a commutative ring,  $I$  an ideal of  $R$ , and  $R/I$  the quotient ring (go back to the definition

If you have forgotten). Then

a)  $R/I$  is an integral domain  $\Leftrightarrow I$  is a prime ideal

b)  $R/M$  is a field  $\Leftrightarrow I$  is a maximal ideal

Proof. Reminder  $R/I$  is the set of all equivalence classes for the relation "being equal up to an element of  $I$ ". There is a ring morphism

$$\pi: R \longrightarrow R/I$$

$$r \longmapsto \underline{r} \quad \text{the equivalence class}$$

$\pi$  is onto and what is its kernel?

$$\ker \pi = \{ r \in R, \underline{r} = \underline{0} \}$$

$$= \{ r \in R, r = 0 \text{ up to an element of } I \}$$

$$= \{ r \in R, r - 0 \in I \}$$

$$= \{ r \in I \} = I$$

In particular, for any  $r, r'$  in  $R$

$$\pi(r) \times \pi(r') = 0 \Leftrightarrow \pi(r \times r') = 0$$

$$\Leftrightarrow r \times r' \in I$$

Reminder:  $I$  is prime  $\Leftrightarrow$  if  $r \times r' \in I$ , then  $r \in I$  or  $r' \in I$

a) 1)  $I$  prime  $\Rightarrow R/I$  is an integral domain

• let  $a, b$  be in  $R/I$ , assume  $a \times b = 0$ , want to

show  $a = 0$  or  $b = 0$ .

• Since  $\pi$  is onto, can write  $\begin{cases} a = \pi(r) \\ b = \pi(r') \end{cases}$  for some  $r, r'$  in  $R$ . Then  $a \times b = 0$  means

$$\pi(r) \times \pi(r') = 0, \text{ so } r \times r' \in I \text{ (see above).}$$

Since  $I$  is prime, we have  $r \in I$  or  $r' \in I$ .

$$\text{So } \pi(r) = \underline{0} \text{ or } \pi(r') = \underline{0}.$$

hence  $a = 0$  or  $b = 0$ , which is what we wanted

2)  $R/I$  is an integral domain  $\Rightarrow I$  is prime

let  $r, r'$  be in  $R$ , such that  $r \times r' \in I$ . Want to show

$$r \in I \text{ or } r' \in I.$$

Since  $r \times r' \in I$ , we have  $\pi(r \times r') = \underline{0}$ , so

$$\pi(r) \times \pi(r') = \underline{0}.$$

Since  $R/I$  is an integral domain, it means

$$\pi(r) = \underline{0} \text{ or } \pi(r') = \underline{0}$$

Since  $\ker \pi = I$ , it implies

$$r \in I \text{ or } r' \in I,$$

which is what we wanted.

Exercise: Try to prove b). Thm 16.35 in Textbook.